

Lehrkraft: E. Deinzer

Leitfach: Englisch

Immigration to the US

Begründung und Zielsetzung des Themas (ggf. Bezug zum Fachprofil):

In this seminar we will discuss the different waves of immigration and examine the reasons for their occurrence and the consequences for the people – immigrants and “Americans” alike. We will come across topics such as the concept of America as a melting pot compared to America as a salad bowl, the American Dream and the Tortilla Curtain, the border between Mexico and the USA.

We will explore the topic from different perspectives – historical descriptions, fictional representations (books, short stories, movies, songs, poems) and journalistic research. The students have the chance to widen their general knowledge about this topic and to research one particular part more deeply.

There will be an introduction into academic writing including academic research.

The classroom language will be English and the paper is to be composed in English as well.

Topics for the senior papers

Students choose a sub-topic which lies in their particular field of interest and examine the impact of immigration to the US from different angles (fictional, historical, journalistic).

Possible topics are:

- Living and working conditions of the immigrants at the beginning of the 20th century as described in Upton Sinclair's *The Jungle*
- The USA – melting pot or salad bowl?
- Consequences of the current US immigration policy for US-American society
- Representation of immigrant life in *The Tortilla Curtain* (T.C. Boyle)

Halb- jahre	Monate	Tätigkeit der Schüler und der Lehrkraft	Formen der Leistungser- hebung ¹
11/1		Einführung in das wissenschaftliche Arbeiten (Re- cherche, Dokumentation, Zitieren etc. ...)	
11/2			

12/1			Schriftliche Seminararbeit
			Präsentation
mögliche Themen für die Seminararbeiten: 1. ... 2. ... 3. ... 4. ... 5. ... 6. ...			
Weitere Bemerkungen zum geplanten Verlauf des Seminars: 			

Unterschrift der Lehrkraft

Unterschrift der Schulleiterin / des Schulleiters

